



g.e.s.i

GLOBAL ENGAGEMENT STUDIES INSTITUTE
offered by Northwestern University



WELCOME BACK!
FINAL REFLECTION SUMMIT

DIRECTIONS FROM HOSTEL TO CLASS

Point A.

Hostelling International Chicago (HI-Chicago)

24 East Congress Pkwy, at the corner of Congress Pkwy and Wabash (one block east of State Street, and the Harold Washington Chicago Public Library on Congress; one block west of Michigan Ave on Congress Pkwy)

Point B.

Weiboldt Hall, Northwestern University

339 E. Chicago Avenue Chicago, IL 60611

Transit directions (Bus 3):

Allow approximately 30 minutes to get to class. In other words, you should leave the hostel no later than 8:30am to get to class by 9:00am.

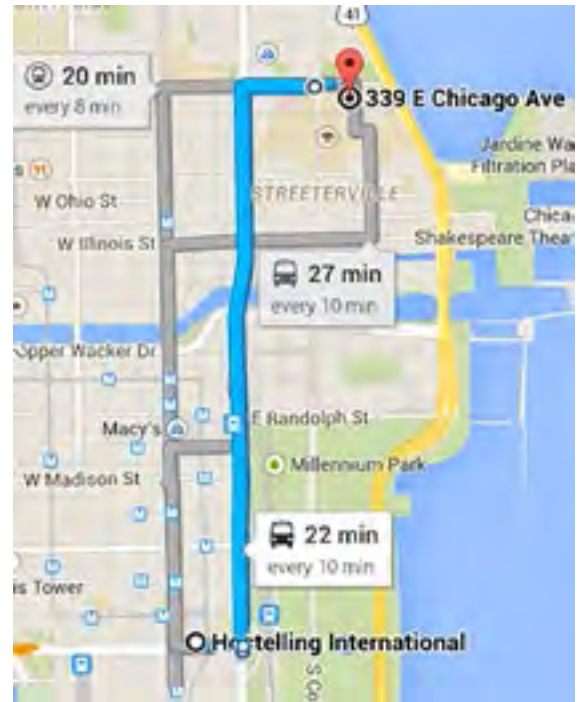
(Tip: Earlier buses will be less crowded).

1. Walk to Michigan & Congress
About 3 mins (0.1 mi)
 - A. Head east on E Congress Pkwy toward S Wabash Ave

- B. Turn right onto S Michigan Ave
 2. Take Bus 3 headed north toward Michigan/Chicago
Stop ID: 14485 (17 mins, 13 stops)

 3. Get off bus at Chicago & Fairbanks
Stop ID: 582

4. Walk to 339 E Chicago Ave, Chicago, IL 60611
About 1 min (295 ft)
 - A. Head east on E Chicago Ave toward N Fairbanks Ct



****GESI Classrooms are on the 4th & 5th floors****

BREAK-OUT ROOM ASSIGNMENTS

Bolivia: Room 504
Dominican Republic: Room 505
India: Room 511
Kenya: Room 512
Uganda: Room 514

Main Room: 408

SCHEDULE

Tuesday, August 16		Guiding Theme: Emotional Development & Reflection	
<p>Welcome Back (and coffee!) 9:30am-10:30am</p>	<p>Let's ease back into the classroom with coffee and some catch up. At 10am we'll begin class. Instructions: You are invited to write responses to the following questions on the white board throughout the day. Open Space format. What's on your mind? Where are you at? What are things you are still unpacking? What are the most important topics, dilemmas/paradoxes you encountered abroad?</p> <p>Objectives: a) Outline the objectives of and set the tone for the Final Reflection Summit. b) Play post-GEI Bingo. c) Provide space for you to identify the issues you want to discuss during our remaining days together.</p>		
<p>"Take Us There" 10:30am-11:30am Breakout Rooms</p>	<p>Instructions: Take a look at the International Studies course pack (yellow section), #1 on page 3. Objectives: a) Reflect on your host country's culture including such factors as customs, music, religion, gender, language, food, lifestyle, etc. b) Consider the similarities and differences between your culture and that of your host country, assessing major takeaways and lessons you learned about your own culture in a new context. c) Discuss specific people you met abroad and what you learned from your encounter or relationships with them. d) Learn about other countries through other students' experiences.</p>		
<p>Emotional Mapping 11:30am-12:00pm</p>	<p>As a complement to the causal mapping activity you did for your communities and their related social issues, this is an opportunity to apply the causal mapping tool to your personal experience. You'll begin to view your emotional experience with high highs and low lows -- to chart your own personal journey in-country. This is an individual activity in a communal setting -- you will not be required to share anything.</p>		
<p>Lunch</p>	<p>12:00pm - 1:00pm</p>		
<p>Walk and Talk 1:00pm-2:00pm</p>	<p>Instructions: Take a walk with another person in the program and begin unpacking the summer together. Identify: 1) one of the things you are struggling with most at this point, 2) one of the most important things you learned about yourself, and 3) one of the ways you were able to find common ground with people you worked with/ in your host community.</p> <p>Objectives: a) To reflect on your personal growth process over the summer, what you learned about yourself and others through your GEI host organization/community. b) Consider ways you found common ground in your group and/or with your host organization. c) Prepare to enter into Project Sharing Sessions with an attitude of openness.</p>		
<p>Final Summit Inventory and Case Study - Paul Arntson 2:00pm-3:00pm</p>	<p>Instructions: After taking an inventory of community engagement abilities, review and respond to a GEI Case Study (in your binder) thinking about: 1) what are the three most important things the team did, and 2) what are the three most important things they could improve upon?</p>		
<p>Personal Strengths & Weaknesses and Telling Stories from Us to Self to Now - Paul Arntson 3:00pm-5:00pm</p>	<p>Related Content: Refer to Marshall Ganz reading</p> <p>Objectives: a) Identify the personal strengths and weaknesses that emerged during GEI. b) Describe how group members' strengths compensated for other's weaknesses. c) Reflect on how these emergent strengths and weaknesses can be utilized and transformed in future change efforts. It can also turn GEI experiences into compelling stories, and provide a possible structure for generating these stories.</p>		
<p>Dinner & Slide Show 5:00pm-6:00pm</p>	<p>Get dinner and review photos submitted from all GEI participants. Help us choose our brochure cover! Now is also a great time to submit photos for the brochure cover if you haven't already. See a GEI staff member to borrow a USB key, and/or to upload photos.</p>		

Wednesday, August 17		Guiding theme: Intellectual Development & Reflection	
<p>Causes of Global Poverty and Development Issues - Brian Hanson 9:00am-10:30am</p>	<p>During Pre-Departure we discussed the role of mental models in shaping how people understand the world, and how these models guide them when they seek to enact change. We emphasized the importance of being able to surface, articulate and test the models you and others use in order to gain insight into choices people make and their approach to pursuing change.</p> <p>Objectives: To revisit Field Essay #1 and share the mental model you constructed, comparing your model with those from other places and organizations, considering similarities and differences across models, and reflecting on the implications for understanding global poverty and development problems.</p>		



SCHEDULE

Wednesday, August 17 (Continued)	
Sharing Sessions - Paul Arntson 10:45am-12:00pm	Instructions: Using your Final Summit Summary abstract as a guide and the Ganz chart on pg. 3 of the green course pack section, think through and write down how you'll present your summer work in a five minute time period, providing the most relevant details and information. Don't assume you'll be speaking to people who know anything about your work, country, organization, etc. In groups, each student has five minutes to present his/her work verbally, and for Q & A. Objectives: a) Practice explaining your work in five minutes to an audience unfamiliar with the program/your work. b) Share your stories with GESI participants not on your team or in your country group.
Lunch	12:00pm-1:00pm
Models of Development - Brian Hanson 1:00pm-2:30pm	As we learned in Pre-Departure, no single model of development is a silver bullet capable of addressing all aspects of an issue, but rather each organization selects a point of intervention they believe will best address a particular issue. We will reflect on how different organizations (SEC or your FSD host organization) go about this work and the benefits and limitations of these approaches. Objectives: To share the approach of your host organization and learn about the approaches of other organizations to build a stronger understanding of the implications of various models.
Break	2:30pm-3:00pm
Identity and Your Re-Integration Journey Noor Ali 3:00pm-5:00pm	Objectives: a) To revisit the dynamics observed in Barnga and how they played out in-country. To reflect on how those dynamics may change coming back; b) to unpack any shifts in understanding your identity while abroad; c) to gain an awareness of how social identity impacts the re-integration process; d) to be able to name specific resources and next steps that can be supportive of your re-integration journey.
Dinner & Story Slam 5:00pm-7:00pm	Grab some dinner and settle in to share some stories from abroad. Using your Open Letter prompts, laughable or difficult, we'll take some time to decompress and share.

Thursday, August 18	Guiding Theme: Practical/Professional Development & Reflection
What is Development, After All? How has Your Understanding Changed? 9:00am-11:00am	How have your views on development changed in light of your GESI experience? We will revisit the fundamental questions about international development and discuss your current thinking – both lessons learned and unresolved questions you are carrying with you. Objectives: To articulate your own thinking on development and situate your responses within the major debates in the field.
Fellowships, Undergraduate Research Grants, Buffett Alum Opportunities, and More 11:00am-12:00pm	Curious about how to return to your GESI host community? Interested in ways to pursue international research or internships? Hear about opportunities from the Buffett Institute, Office of Undergraduate Research, the Office of Fellowships, and the Center for Leadership, and learn how you can sustain engagement with issues and topics you experienced abroad.
Lunch	12:00pm-1:00pm
Advocacy and Organizing for Social Change 1:00pm-2:30pm	Has your GESI raised your awareness of or interest in a particular issue? Do you feel motivated to take action in some way? The goal of this panel is to introduce you to some organizations involved in issue-based and social justice advocacy in the Chicago area. Panelists will discuss various approaches to doing advocacy work and outline ways that you as students can get involved.
Top Ten Essential Dilemmas and Emergent Developmental & Decision Making Competencies for Community Resilience 2:30pm-4:30pm	Objectives: To summarize and de-brief the items you identified as the most important issues or dilemmas/paradoxes encountered abroad and what to do with them. To identify and affirm new and enhanced developmental and decision making scripts for all actors involved in the GESI program.
Wrap-Up & Next Steps 4:30pm-5:00pm	Objectives: a) Help you process major takeaways and next steps. b) Explore opportunities to stay involved with Buffett and GESI, and ways we can continue to support you. c) Discuss opportunities available through our partners. d) Hand in your journals, other documents, and say bye!



IMPORTANT INFO

Credits for Non-NU Students

Talk to the relevant offices at your school. Every school has different requirements -- you may need to talk to your own academic adviser, the study abroad office, the registrar, and/or other offices to get your credits to transfer.

Transcripts

Please note that the GESI office does not handle transcripts or transcript requests.

Order online:

https://exchange.parchment.com/send/adds/index.php?main_page=../index&s_id=nB1EnkHHARysgVD0

Transcripts costs \$8-\$10 each.

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Syllabi

Syllabi for GESI courses are available on Canvas and the GESI website:

<http://gesi.northwestern.edu/logistics/academics/>

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Program Evaluations

All GESI students MUST complete and submit a GESI 2016 Program Feedback form before their credits can be transferred. This evaluation is intended to give you the opportunity to provide critical feedback on your experiences before, during, and after your time in the field, which helps us make improvements for future years.

You must complete the evaluation by

Thursday, August 25, 2016!

At the conclusion of the Final Summit, you can find the evaluation at this link (check your email for the link soon):

<https://www.tfaforms.com/436435>

Useful Re-Entry Info

Northwestern Study Abroad Office: Page for Returning Students

Variety of resources from Frequently Asked Questions to returnee pizza party.

www.northwestern.edu/studyabroad/returnees/index.html

FSD's Re-Entry Resources

Includes the "Handout For Friends and Family" to help you re-adjust and the "Re-Entry Handbook," a fantastic guide to dealing with reverse culture shock, sharing your experience, and navigating the changes you notice in yourself.

<http://www.fsdinternational.org/alumni/reentry>

Middlebury's Re-Entry Resources

Online bibliography of re-entry books, articles, and websites to help you understand the intellectual, emotional, and cultural dynamics of your return.

http://www.middlebury.edu/international/sa/returning/reentry_resources

Study Abroad Returnee Conferences

Interested in connecting with other study abroad alums? Study abroad returnee conferences are held all over the country. Learn more about future conferences in your area (updated in winter).

<http://www.lessonsfromabroad.org/>
and

<https://nestudyabroadreentryconference.wordpress.com/>



BROCHURE PHOTO CONTEST

Have your photos featured by GESI! Please share your best photos, 3MB or more, with GESI so we can feature them on our website and in our brochures and flyers!

In order to be considered for the **\$100 gift card grand prize (and brochure cover!) or the two \$50 gift card runner-up prizes**, we need your photos by the end of the day **Friday, August 19!!!**

The five work photos already submitted will be considered (unless they are under 3MB). Submit other photos for consideration here: <http://tinyurl.com/GESlphotos>



BUFFETT OPPORTUNITIES

COMMUNITY-ENGAGED SCHOLARSHIP

Community-Based Research (CBR) Fellows

This fellowship, offered through the Buffett Institute, is open to Northwestern undergraduates with prior field experience as an opportunity for participation in community-based research. The objective is to assist with the goals of community partners for impact and assessment through actionable research. A primary function of this position will be to pursue collaborative community-based research in order to:

- Support ongoing sustainability efforts of community initiatives by understanding what works and why.
- Document community experiences, test assumptions, and provide guidance for future practice.
- Ensure outcomes achieve developmental objectives of partnering organizations.

All CBR Fellows receive up to \$6,000 in funding for travel, living expenses, and stipend.

Applications due February 1, 2017

Learn more at: <http://buffett.northwestern.edu/global-engagement/career-support/community-based-research.html>

PROFESSIONAL DEVELOPMENT

Buffett Institute Undergraduate Affiliates

The undergraduate affiliate program recognizes the contribution of undergraduate students to the Buffett Institute. Benefits and opportunities include:

- Membership in a vibrant community of students and alums with interest in global issues
- Priority invitation to select Buffett Institute events, dinners, and professional development opportunities. From panels about international social change careers to workshops focused on networking, informational interviewing, and cover letter writing skills, the Buffett Institute's career support programming provides undergraduates opportunities to explore and thrive in meaningful global careers.
- The chance to vote on Buffett Institute initiatives, including the Buffett Award for Emerging Global Leaders

There are no mandatory commitments, and any Northwestern undergraduate student involved in Buffett Institute programs and student groups is welcome to apply.

Apply online at: <http://buffett.northwestern.edu/about/people/undergraduate-affiliates/>

Global Engagement Fellows Program

This pre-professional program offers work-study positions at the Buffett Institute, through which Fellows can build skills for careers in a social-change workplace. Global Engagement Fellows assist Buffett Institute staff with the visioning and implementation of its global engagement programs and support the Institute in specific areas, like office administration, publicity, and outreach. This is a paid position.

Applications for September 2016-June 2017 due April 25, 2017

Learn more and apply online at: <http://buffett.northwestern.edu/global-engagement/career-support/fellows-program/index.html>

Buffett Award for Emerging Global Leaders

Undergraduate affiliates nominate individuals for this honor, vote to select a winner, and participate in planning the winner's campus visit. This \$10,000 award recognizes outstanding leadership in a person early in their career working in the areas of global health, social or economic development, human rights, climate change, food security, or other issues of global significance. The winner of the Buffett Award is invited to Northwestern to accept their award and host a workshop.

Voting open to Undergraduate Affiliates from September 20 - October 1, 2016

Learn more at: <http://buffett.northwestern.edu/global-engagement/programs/emerging-global-leader/index.html>

Student Group Support

The Buffett Institute mentors co-curricular student groups that think critically and act responsibly with regard to the international issues they care about. Groups host yearlong programming that engages a vast network of students through student-led photo exhibits, conferences, seminars, workshops, service trips, and more.

Applications for affiliation due October 15 and December 15, 2016.

Learn more and apply online at: <http://buffett.northwestern.edu/global-engagement/student-groups/index.html>

Post-Graduate Fellowship

The Post-Graduate Fellowship Program provides recent alums the opportunity to make significant contributions to international organizations making a difference in their communities and the world through two-year paid professional field placements. The Buffett Institute's current partner, the One Acre Fund, is a growing social enterprise innovating to reduce poverty and hunger by investing in smallholder farm families to increase food production and achieve their full potential. Consultant positions combine systems and financial analysis to support country leadership in determining strategy to meet goals for impact and scale.

Learn more at: <http://buffett.northwestern.edu/global-engagement/career-support/post-graduate-fellowship.html>

PROJECT AND RESEARCH FUNDING

Summer Internship Grant Program (SIGP) International Internships

The Buffett Institute partners with SIGP to provide opportunities for international internships for undergraduates that facilitate career exploration, experiential learning, and research, regardless of financial resources. Awards for international internships provide up to \$6000 in funding for travel and living expenses.

See the SIGP website to apply: <http://www.northwestern.edu/sigp/apply/>

Supplemental Undergraduate Grants

The Buffett Supplemental Grant program is designed to provide supplemental funding to Northwestern undergraduates to complete or enhance research, internships, conference participation, project works, or other non-traditional experiences. Buffett Supplemental Grants are awarded up to \$2,000. Applicants who have already been awarded grants offered by Northwestern such as Undergraduate Research Grants, SIGP and Weinberg Grants for Research will be given priority. The focus of the proposed activity must be relevant to contemporary global issues.

Summer Applications due May 10, 2017

Learn more and apply at: <http://buffett.northwestern.edu/funding-grants/buffett-institute-summer-grants.html>

Davis Projects for Peace

The Davis Projects for Peace Program provides a \$10,000 award to enable undergraduates around the country to design grassroots "projects for peace" that use a summer to address a social issue, including direct volunteerism, philanthropy or development work. At Northwestern, the Buffett Institute and the Office of Fellowships work together to facilitate the grant progress.

Applications due January 15, 2017

Send to Amy Kehoe in the Fellowships Office at: amy.kehoe@northwestern.edu

Learn more at: <http://buffett.northwestern.edu/funding-grants/davis-projects-peace.html>

Please contact Emory Erker-Lynch at emory.erkerlynch@northwestern.edu with any questions or concerns regarding these undergraduate global engagement opportunities.

KEEP IN TOUCH!
gesi@northwestern.edu